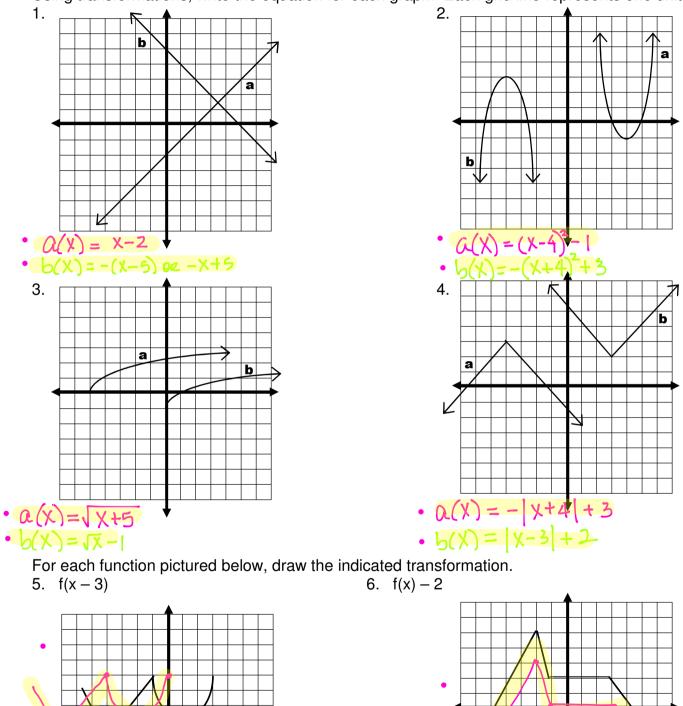
Grade: x/28

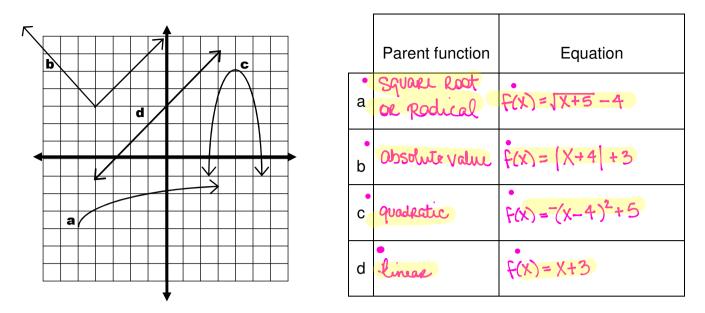
Name:

Parent Functions and Transformations

Using transformations, write the equation for each graph. Each grid line represents one unit.



7. Name the parent function and write an equation for each graph.



8. Your friend Caleb has called you long distance for some help on his algebra homework. He tells you that he has a picture of a graph of f(x) and he is supposed to graph f(x + 2) - 3, but he has no idea what to do because he does not know the equation of f(x). Help Caleb by explaining to him how he can graph this transformation. Remember, you are talking to Caleb on the phone so he cannot see anything you might draw.

Tell Calub to take the important points from the

9. If $f(x) = \frac{x}{3} + 2$, $g(x) = -2x^2$, and $h(x) = (x - 2)^2$, find each value.

a.
$$f(g(-2))$$

 $g(-2) = -8$
 $f(g(-2)) = f(-8)$
 $f(-8) = -\frac{8}{3} + 2$
 $= -\frac{8}{3} + \frac{10}{3} = -\frac{20}{3}$
b. $h(g(5))$
 $g(5) = -50$
 $h(g(5)) = h(-50)$
 $h(-50) = (-50-2)^2 = 2104$

c.
$$g(f(x))$$

 $f(x) = \frac{x}{3} + 2$
 $\therefore q(f(x)) = -2(\frac{x}{3} + 2)^{2}$

10. Describe how each graph translates the graph of y = f(x).

a. $y = f(x) + 5$	b. $y = f(x) - 3$	c. $y = f(x - 2)$
Shift 5 up	shift down 3 ·	Shift left 2
d. $y = f(x + 6)$	e. $y = f(x + 4) - 2$	f. $y = 5 + f(x - 7)$
shift 6 Right.	shift Rt. 4 2 down 2.	shift up 5 & left 7.